

Environmental Systems Week of October 22 - 26

<p>Monday Oct. 22</p>	<p>Objective: Why should we protect biodiversity?</p> <hr/> <p>Activities:</p> <p>Intro: Define biodiversity</p> <p>Discussion and Notes: 5 reasons to protect endangered species, even if they aren't cute</p> <hr/> <p>Follow up/HW: Answer Objective Sheet #1-6 for Thursday's quiz</p>
<p>Tuesday Oct. 23</p>	<p>Objective: Why do species become endangered?</p> <hr/> <p>Activities:</p> <p>Warm-up: Define homogenization</p> <p>Group Activity: Go over the last unit's test</p> <p>Discussion and Notes: Why do species become endangered, and what is extinction?</p> <hr/> <p>Follow up/HW: Answer Objective Sheet #1-6 for Thursday's quiz</p>
<p>Wednesday/ Thursday Oct. 24/25</p>	<p>Objective: Tracking animals, Bird-Banding Activity, Objectives #1-6 quiz</p> <hr/> <p>Activities:</p> <p>Question and Answer: How do we track and study a species if it migrates?</p> <p>Group Activity: Bird-Banding</p> <p>Quiz on Objectives #1-6</p> <p>Binder Check</p> <hr/> <p>Follow up/HW:</p>
<p>Friday Oct. 26</p>	<p>Objective: Discuss <u>Monarch Watch</u>, take TAKS Benchmark, record Schoenbein data</p> <hr/> <p>Activities:</p> <p>Discussion: <u>Monarch Watch</u></p> <p>TAKS Benchmark Test</p> <p>Ozone Testing</p> <hr/> <p>Follow up/HW: Endangered Species Poster (Major Grade) due next Friday</p>