

Environmental Systems Week of September 10 - 14

Monday Sept. 10	Objective: Introduce Population as a unit, make Schoenbein paper for ozone experiments
	Activities: Talk about the way humans influence their surroundings (I=PAT) Make Schoenbein paper
	Follow up/HW: Bring your project materials by Thursday
Tuesday Sept. 11	Objective: Analyze Schoenbein paper and review last week's test
	Activities: Record ozone levels from the Schoenbein paper, record on the class chart Review the class test results to check our understanding Color trees to prepare for Thursday's activity
	Follow up/HW: none
Wednesday/ Thursday Sept. 12/13	Objective: Learn about the way that populations depend on their environment
	Activities: Lecture and Notes: vocabulary for talking about populations Squirrels and Acorns: Animal Populations and Food
	Follow up/HW: Answer Objective Sheet #1-4
Friday Sept. 14	Objective: Learn how predators and prey interact and review graphing skills
	Activities: Owls and Mice: Predator Populations
	Follow up/HW: Finish the Graphing Skills Review worksheet for Monday

